

FIRST CYCLE

Nursery, Reception, Year 1

ENGLISH SKILLS

LANGUAGE ACQUISITION : ORAL SKILLS

1- PARTICIPATING IN AN EXCHANGE

- Use speech to communicate with other children.*
- Use speech to communicate with adults.*
- Use of the pronoun « I » to talk about self.*
- Make simple sentences.*
- Build more complicated sentences (correct syntax).*
- Pronounce correctly.*

2- UNDERSTANDING AND LEARNING

- Ability to be understood through speech, reformulate if necessary.*
- Understand directions.*

3- EXCHANGING AND THINKING WITH OTHERS

- Speak in a group.*
- Tell a story or describe using speech.*
- Listen to others.*
- Express one's opinion and justify it.*
- Ask questions.*
- Stay on subject during a conversation.*
- Respect rules of politeness.*
- Respect basic rules of life.*

4- BEGINNING TO REFLECT ON THE LANGUAGE

- Count syllables.*
- Find rhyming words.*
- Differentiate sounds in a word.*
- Play with syllables.*

LANGUAGE ACQUISITION : WRITING SKILLS

1- LISTENING TO WRITTEN WORKS AND UNDERSTANDING THEM

- Answer simple questions about a text that was read.*
- Name the main characters of a story.*
- Explain a passage of a story that was read.*

2- DISCOVERING THE WRITTEN LANGUAGE

- Differentiate the parts of a book.*
- Recognize different written works, know when and how to use them.*
- Recognize one's first name.*
- Find and identify words.*

3- START PRODUCING WRITTEN WORKS

- Make a precise and coherent statement when dictating to an adult.*

4- DISCOVERING THE PRINCIPLE OF THE ALPHABET

Name the letters of one's first name.

Name the letters of the alphabet.

Ability to manipulate the three writing forms (block letters, print and cursive).

5- BEGINNING TO WRITE ALONE

Write one's first and last name in cursive writing.

Copy a familiar text (one or several sentences).

Write by oneself a word using letters or group of letters found in familiar words.

Hold a writing instrument properly.

PHYSICAL ACTIVITY**1- ACTING IN DIFFERENT SPACES IN DURATIONS AND WITH OBJECTS**

Move differently in spaces with varying materials.

Manipulate, catch and throw an object.

2- ADAPTING ONE'S BALANCE AND MOVEMENTS

Adjust and continue one's actions and movements around obstacles.

Move with ease in different environments.

3- EXPRESSIVE OR ARTISTIC ACTIONS

Participate in a group dance, round dance or singing game.

Express oneself rhythmically, with or without instruments, with gestures and movements.

4- COLLABORATING, COOPERATING, OPPOSING

Participate in group games while following the rules.

Cooperate with others to achieve a common objective.

Oppose one's self to others while respecting the adversary.

ARTISTIC ACTIVITIES**1- WORKS OF ARTS AND CRAFTS AND VISUAL ARTS**

Use different materials, tools and techniques while adapting one's touch.

Draw while staying true to reality, a model or by imagination.

Produce works of art by choosing and combining materials, by reusing techniques and procedures.

Produce a composition by reproducing graphics.

Create graphics.

Describe an image and express one's feelings and understanding.

2- UNIVERSE OF SOUND

Memorize and interpret with expression songs, nursery rhymes and poems.

Play of one's voice : explore variation in tone, intensity, pitch and nuance.

Listen to a part or musical production and give one's impressions.

Recognize and reproduce simple rhythms with the use of one's body or with instruments.

3- LIVE PERFORMANCE

Bring propositions to projects through bodily expression, voice or sounding objects.

DISCOVERING NUMBERS AND THEIR USE**1- UTILIZING NUMBERS**

Construct or count a collection up to ...

Compare quantities : more than, less than, equal to.

Construct a collection equivalent to another.

Recognize the faces of a dice.

Give a quantity using fingers.

Utilize numbers to show placement.

2- STUDYING NUMBERS

Say numbers in sequence up to ...

Read numbers written in digits up to ...

Deconstruct numbers until ...

Add or subtract a quantity up to ...

Understand that every number is obtainable by adding 1 to the preceding number (adding one unit).

SHAPES, SIZES AND SEQUENCES

Recognize, name and reproduce a circle, a square, a triangle, a rectangle.

Classify an object according to size, shape, mass and capacity.

Recognize a few solids (cube, pyramid, sphere, cylinder).

Reproduce a mathematical assembly following a model (puzzle, solid assembly).

Identify the organization of an algorithm and its applications.

TO LOCATE ONE'S-SELF IN TIME

1- STABILIZING THE FIRST REFERENCES IN TIME

Use of points of reference in time (day, week, month, season, year).

Situate events in regards to each other (use of past, present and future).

2- CONSOLIDATING THE NOTION OF CHRONOLOGY

Understand and utilize vocabulary in reference to time (then, before, after ...).

Organize a sequence of images or photographs to account for an experience or fictional story.

TO LOCATE ONE'S-SELF IN SPACE

1- EXPERIENCING SPACE

To situate oneself in space and situate objects in regards to self or others.

Understand and use appropriate vocabulary in regards to location and relations in space (in front, behind, on top, right, left, next to...).

2- REPRESENTING SPACE

In a familiar environment, build a route, a path based on a plan (drawing or with codes).

Develop first drafts of plan views that can be explained (conception of a common set of codes).

Place and use correctly a sheet of paper, a book or any other written material by following directions, objectives or a specific project.

THE WORLD OF THE LIVING, OBJECTS AND MATERIALS

1- DISCOVERING THE WORLD OF THE LIVING

Know and respect the essential needs of a few animals.

Know the major steps of developmental of a few vegetables and animals.

Locate and name the different parts of the human body.

Know and put in practice a few rules of corporal hygiene and healthy living.

2- EXPLORING MATERIALS

Name different materials.

Manipulate different materials (knead, pour...).

Create mixes.

Observe changes and recognize certain properties of materials.

3- UTILIZING, FABRICATING, MANIPULATING OBJECTS

Use of tools : scissors, glue...

Build.

Know common objects and their use.

Recognize dangerous objects and know the appropriate behavior when faced with such objects.

4- UTILIZING DIGITAL TOOLS

Use of digital tools : digital camera, tablet...

Copy letters using a keyboard.