

SECOND CYCLE

Year 2, year 3, year 4

ENGLISH SKILLS

ENGLISH

1- UNDERSTAND AND EXPRESS ONESELF ORALLY

Oral comprehension: understand verbal messages or texts read by an adult.

Oral expression: speak to be heard and understood, organization of speech.

Oral expression: memorization of texts (recitation and interpretation).

Oral expression through interaction: to participate in exchanges in diverse situations of communication.

Ability to be critical of oral works: respect the rules of exchange, self-correction and reformulation, respect oral syntax.

2- READING

Ability to identify words in a more and more precise way (know the corresponding letter-sound by reading or listening, identify the syllables and how sounds are spelled in a word, identify words).

Reading aloud: fluidity and proper punctuation.

Understanding a text: identify characters, their actions and how they connect logically and chronologically; based on explicit and implied information.

Practice different forms of reading; recognize different forms of written works.

3- WRITING

Write legibly and neatly in cursive.

Produce written works: find and organize ideas, build sentences which follow in a cohesive manner.

Review and correct one's written work (year 3 and year 4).

4- SPELLING

Spelling - know how the oral and the written relate: know the corresponding letter-sound.

Memorize the spelling of common and irregular words.

5- VOCABULARY

Memorize and reuse newly learned words.

Group words by family.

Identify and reuse synonyms and antonyms.

6- GRAMMAR (year 3 and year 4)

Identify the main elements of a simple sentence: nature and function of words.

Spell common verbs in the present tense.

Spell common verbs in the past tense (preterit).

Spell common verbs in the future tense.

Spell common verbs in the past tense (Present Perfect tense) (year 4).

Distinguish homophones (year 4).

MATHEMATICS

NUMBERS AND OPERATIONS

1- USE AND KNOW HOW TO REPRESENT INTEGERS

Use and know how to represent numbers: compare and sort numbers.

Use and know how to represent numbers: know how to use groups of tens, hundreds and thousands (year 4).

2- CALCULATE USING INTEGERS

Calculate using integers: elaborate and use of counting strategies (multiply by 10, 100 (year 3), 1000 (year 4), find the missing number to reach 10 (year 2), 100 (year 3), 1 000 (year 4), calculate using groups of 5, 10, 15 and 25.

Calculate mentally using integers.

Calculate using integers: use operations in columns - addition, subtraction, and multiplication (year 3 and year 4), division (year 4).

Calculate using integers: use of the calculator.

3- SOLVING PROBLEMS

Solve simple problems (find the relevant information and choose the right operation).

SIZE AND MEASUREMENT

Length: compare, estimate, measure length using integers.

Mass: compare, estimate, measure mass using integers.

Solve simple problems that include size and measurement.

Capacity (year 4): compare, estimate, measure capacity using integers.

SPACE AND GEOMETRY

Locate and move on a grid (year 2 and year 3).

Identify, name, compare, and describe simple geometric shapes.

Reproduce and draw geometrical shapes.

Identify, name, describe and build solids.

Identify a right angle (year 3 and year 4).

Identify the axis of symmetry (year 3 and year 4).

QUESTIONING THE WORLD

1- TIME AND SPACE: LOCATE SELF IN TIME

Organize events chronologically.

Compare lifestyles from different historical periods (year 3 and year 4) and memorize chronological milestones (year 4).

2- TIME AND SPACE : LOCATE SELF IN A SPACE

Locate self in an area and represent it.

Compare lifestyles from here and abroad (year 3 and year 4).

Locate different geographic areas in the world (year 4).

3- LIFE, MATTER, OBJECTS

Know the characteristics of life.

Know what material is.

Understand the use of technical objects.

ART

1- VISUAL ARTS

Experiment, produce, create in order to implement an artistic project using different techniques, tools and medias.

2- MUSICAL EDUCATION

Learn a dozen rhymes or songs and sing on key and with expression.

Recognize main families of instruments (wood, wind, strings...).

PHYSICAL EDUCATION AND SPORTS

Carry out a performance (run, jump, throw...).

Cooperate and be opposed individually and collectively.

Conceive and carry out expressive, artistic, esthetic acts (dance, gymnastic activities...).

CIVICS

Know and apply principles in order to take care of oneself.

Know and apply principles in order to live among others.

Know and apply principles and values on which a democracy is based.

BEHAVIOR

Complete one's work in a timely fashion: organization, work independently, ask help from an adult.

Present work with rigor, neatness and clarity.

Listen to the teacher and other students.

Manifest curiosity and desire to learn.

Do homework assignments.