

Charter for parents of non-French speaking pupils



Dear parents,

Your child—and maybe yourself—does not speak French, yet you have chosen the French International School of Pattaya (EFIP) for its excellence and openness on the world. That is why we want to thank you for trusting us in this respect.

To make this new education plainly successful, it is vital that all participants of this educational community commit, teachers as well as parents. As a parent you have a decisive role to play.

This charter will guide you in this respect, but will also explain what the EFIP implements in order to help your child adapt in the quickest possible way.

1

Parents'
commitment

2

The pupil's
commitment

3

Commitment
of the school

1 Parent's commitment

Your project

Subscribing to a foreign educational system implies a family project. It is necessary that the parents show great interest

Explain to your child, no matter his/her age, the reasons why you have chosen the French system. Giving sense to this project will enable him/her to commit successfully.

Ask your child every day what he/she has done at school, what he/she has learned, and what he/she is going to do the next day.

Show interest to your child's work, even if you do not understand everything: listen to him/her read in French, or repeat the new words. Have a quick look at his/her copybooks, along with him/her. Be there for him/her when he/she does his/her homework.

Multiply the occasions for being in contact with the French language: sports and cultural events organized by the school, TV5 Monde on TV, DVDs, songs, subscriptions to French magazines or newspapers... The link with the French language must be constant, even during holiday periods.

Visit the Alliance Française and—why not—learn French yourself!

Attend events the school regularly offers. It is a very good way to show interest and also become integrated in the educational community.



At school

Diligence and punctuality: a child who is often absent cannot learn correctly. You must make sure that your child attend school every single day—save unexpected urgencies—and arrive on time every morning.

School assistance: in his/her timetable, your child will be allocated some classes of French as a foreign language in order to help him/her improve and catch up with the required level. You must accept this implementation.

Equipment: every job has its own tools! The EFIP provides books, copybooks and manuals. Check yourself that your child has the required equipment in his/her schoolbag (pencil-case with pens, scissors, eraser...).

Follow-up: you must be committed to answering the teacher's requests throughout the year.

2 The pupil's commitment

The pupil undertakes to carry out the work proposed by the teacher and to complete the work requested.

He/she also agrees to accept class outings and the adjustment of his/her timetable and to follow, where appropriate, the APC (Activités Pédagogiques Complémentaires).

He/she undertakes to extend the work at home via the educational resources made available on a dedicated platform.

He/she also undertakes to have his/her material in class.

3 Commitment of the school

Because you trust us, the entire staff of the EFIP makes sure they help and accompany your child throughout his/her school years in every possible way.

Benevolence : entering a new school system is an important step which requires encouragement and benevolence. The whole staff of the school is committed to helping in this respect, supporting, listening, and caring about your child.

Demand : from the very first day, your child will be greatly solicited—especially for speaking, which is a priority. Progress targets will be fixed by the school team.

Assistance: immersion is not enough to enter the language. Special support for the pupil is necessary from CP (6 years old). EFIP is committed to setting up a bridge class in which your child will be taken care of in a small group and will benefit from dedicated learning (see presentation document).

Information to families: throughout the year, the teacher is committed to informing the parents about improvement and difficulties their child may be faced with. Private meetings will be offered. This way of communicating with parents is vital and requires every participant's commitment. Do not hesitate to contact the teacher directly.

Date and signatures :

Parents or Legal Representatives	Student	Main teacher	FLE/FLSco teacher	Head teacher
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